

# Mathematics Acceleration Contract

*Important: Before filling out this contract, please discuss your options with your current math teacher.*

Name \_\_\_\_\_ Date \_\_\_\_\_ Current Grade Level \_\_\_\_\_

Daytime Phone Number \_\_\_\_\_ Current Math Teacher \_\_\_\_\_

Current Math Course \_\_\_\_\_

♦ I wish to take a different math course next year than the one that is typically taken. The reason I wish to accelerate is \_\_\_\_\_

\_\_\_\_\_

♦ I believe I will be successful because \_\_\_\_\_

\_\_\_\_\_

♦ Mathematics course I will take next year if I am successful \_\_\_\_\_

♦ Mathematics course I will take next year if I am not successful \_\_\_\_\_

♦ I plan to accelerate by completing the following (check one):

\_\_\_\_\_ **Course Taken at Another Institution:** I will provide the math department chair with a full course description before undertaking the course of study (no need if it is on [this list](#)). Upon completion of the course, I will immediately send documentation of successful completion to the math department chair. I understand that I may be required to take the two semester exams of the equivalent Blake course (discuss with the chair about whether this is necessary for your course). A grade of 83% or better on both exams is required. Grading will be according to the criteria established by the previous year's instructor of the course. I can and will attend the **acceleration testing session on Wednesday, August 14, 2024 at 1pm.**

**Course of study:** \_\_\_\_\_ **Institution:** \_\_\_\_\_

\_\_\_\_\_ **Tutoring/Self Study:** I understand that I will be required to take the two semester exams of the equivalent Blake course. A grade of 83% or better on both exams is required. Grading will be according to the criteria established by the previous year's instructor of the course. I can and will **attend the acceleration testing session on Wednesday, August 14, 2024 at 1pm.**

**Note this path is rarely successful and is not advised in most circumstances. Some public universities are required by law to only admit students with courses from accredited institutions.**

**Name and Telephone Number of Tutor:** \_\_\_\_\_

\_\_\_\_\_ **Other (explain):** \_\_\_\_\_

\_\_\_\_\_

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I understand that completing a full year of mathematics in a few weeks may result in short-term memorization instead of true mastery and long-term retention. I understand that although this work may be included with my transcript, it will not be counted toward Blake graduation credit or on the official Blake transcript. I recognize that failure to earn 83% on both of the semester exams (if required) means that I will not progress to the next course in the mathematics sequence, and that as a consequence I may need to enroll in a Blake course that repeats some material I have already learned. I acknowledge that if I accelerate in mathematics there is a possibility that I may not be able to take a course from another department as a result of scheduling conflicts. I have discussed this plan with my parents, my current math teacher, the mathematics department chair, and my grade dean, and they have indicated their approval by signing below.

**SIGNATURE:**

\_\_\_\_\_ (Student)  
\_\_\_\_\_  
\_\_\_\_\_ (Parent/Guardian)  
\_\_\_\_\_  
\_\_\_\_\_ (Current Math Teacher)  
\_\_\_\_\_  
\_\_\_\_\_ (Grade Dean)  
\_\_\_\_\_ (PK-12 Math Dept Chair)

This contract is due to the Dept Chair Chris Robinson prior to Spring Break, March 15, 2024. Failure to submit this contract by that date may result in denial of your course request due to registration conflicts.

***To contact the mathematics department chair, Mr. Robinson, please call 952-988-3799 or send email to [crobinson@blakeschool.org](mailto:crobinson@blakeschool.org).***

***If your acceleration plan includes taking an entire course in the summer please consider the following questions as you develop your plan:***

- Will this acceleration result in a second year of calculus in high school? Why do I want a second year of calculus in high school? This should be for reasons related to challenge, planned college major, or career goals. It should not be for social or status reasons or just to enhance one's high-school transcript.
- Am I committed to 45 minutes or more of difficult homework every night?
- Do I have a burning curiosity and love of math?
- Do I enjoy doing and learning mathematics on my own? Students in Blake's advanced math courses will be expected to be able to read and understand mathematics independently.